

# *6th Grade Reading*

## *Lesson Plan*

MISS JULIEN

**DATE: 08/10/2020**

**OBJECTIVE:  
THE STUDENT WILL BE  
ABLE TO EXPLAIN THE  
STANDARDS AND  
EXPECTATIONS OF FBCS.**

**STRATEGIES:  
ORAL READING,  
DISCUSSION, LECTURE**

**INTRO:  
STUDENTS WILL LIST CLASSROOM RULES ON THE  
BOARD  
ACTIVITIES:  
STUDENTS WILL REVIEW FIRST DAY POWER POINT AS  
A CLASS AND COMPLETE AR TEST ON SUMMER  
READING.**

**HOMEWORK:  
STUDENTS WILL BEGIN  
READING PHOEBE AND  
THE GENERAL, FOR  
CLASS ON TUESDAY**

**CLOSURE:  
STUDENTS WILL REVIEW  
THE CLASSROOM  
PROCEDURES AND AR  
EXPECTATIONS**

# *6th Grade Reading*

## *Lesson Plan*

MISS JULIEN

DATE: 08/11/2020

**OBJECTIVE:**  
THE STUDENT WILL BE  
ABLE TO CONSTRUCT  
AND ANALYZE THE  
STORY OF PHOEBE AND  
THE GENERAL.

**STRATEGIES:**  
LECTURE, DISCUSSION,  
INDEPENDENT PRACTICE

**INTRO:**  
GROUP DISCUSSION ON THE READING  
ACTIVITIES:  
STUDENTS WILL TAKE NOTES ON PLOT PYRAMID AND  
DISCUSS AS A CLASS (TAKING NOTES) THE PLOT,  
MOOD, SETTING, POINT OF VIEW, ETC. STUDENTS WILL  
THEN BE RESPONSIBLE FOR COMPLETING A READING  
HANDOUT.

**HOMEWORK:**  
STUDENTS WILL BE  
REQUIRED TO COMPLETE  
READING HANDOUT.

**CLOSURE:**  
STUDENTS WILL REVIEW  
PHOEBE AND THE  
GENERAL AND EXPOUND  
ON VARIOUS DIFFERENT  
PERSPECTIVES.

# *6th Grade Reading*

## *Lesson Plan*

MISS JULIEN

**DATE: 08/12/2020**

**OBJECTIVE:**  
**THE STUDENT WILL BE ABLE TO CORRELATE THE PLOT PYRAMID AND PHOEBE AND THE GENERAL AND DISCUSS ANALYTICAL QUESTIONS**

**STRATEGIES:**  
**LECTURE, DISCUSSION, INDEPENDENT PRACTICE**

**INTRO:**  
**STUDENTS WILL DO A BELL RINGER IN RELATION TO PHOEBE AND THE GENERAL TO ENSURE THEY UNDERSTAND THE PLOT PYRAMID.**

**ACTIVITIES:**  
**STUDENTS WILL DISCUSS GUIDED READING QUESTIONS IN REFERENCE TO PHOEBE AND THE GENERAL. STUDENTS WILL THEN BEGIN A CREATIVE WRITING ASSIGNMENT ABOUT COURAGE.**

**HOMEWORK:**  
**STUDENTS SHOULD ANSWER QUESTIONS FROM PAGE 31 IN READING BOOK.**

**CLOSURE:**  
**ONCE STUDENTS COMPLETE THEIR CREATIVE WRITING ASSIGNMENT, THEY WILL BEGIN ANSWERING QUESTIONS FROM PAGE 31..**

# *6th Grade Reading*

## *Lesson Plan*

MISS JULIEN

**DATE: 08/13/2020**

**OBJECTIVE:  
THE STUDENT WILL BE  
ABLE TO DISPLAY THEIR  
UNDERSTANDING OF THE  
SHORT STORY AND  
DEVELOP CONSTRUCTIVE  
OPINION**

**STRATEGIES:  
LECTURE, CLASS  
DISCUSSION,  
INDEPENDENT PRACTICE**

**INTRO:  
CLASS WILL DO A BELL RINGER ON THE THEMES OF  
PHOEBE AND THE GENERAL  
ACTIVITIES:  
STUDENTS WILL PAIR INTO GROUPS TO PLAY A GAME  
REVIEWING THEIR KNOWLEDGE OF THE STORY.**

**HOMEWORK:  
STUDENTS SHOULD  
STUDY THE SHORT  
STORY IN PREPARATION  
FOR THE TEST  
TOMORROW.**

**CLOSURE:  
STUDENTS WILL REVIEW  
THE STORY AS A CLASS  
TO GAIN A COMPLETE  
UNDERSTANDING AS TO  
THE WRITING  
ASSIGNMENT.**

# *6th Grade Reading*

## *Lesson Plan*

MISS JULIEN

**DATE: 08/14/2020**

**OBJECTIVE:**  
**THE STUDENT WILL BE ABLE TO DEMONSTRATE THEIR COMPREHENSION OF THE SHORT STORY AND BEGIN A NEW STORY.**

**STRATEGIES:**  
**ORAL READING AND INDEPENDENT PRACTICE**

**INTRO:**  
**STUDENTS WILL BEGIN TEST ONCE EVERYONE IS SEATED.**

**ACTIVITIES:**  
**STUDENTS WILL BEGIN READING THE WOUNDED WOLF AS A CLASS ONCE EVERYONE COMPLETES THEIR TEST. THOSE WHO COMPLETE THE TEST EARLY WILL NEED TO DO AN READING.**

**HOMEWORK:**  
**STUDENTS SHOULD COMPLETE CREATIVE WRITING ASSIGNMENT IN REFERENCE TO THE WOUNDED WOLF**

**ASSIGNMENT DUE MONDAY**

**CLOSURE:**  
**STUDENTS WILL REVIEW THE STORY AS A CLASS TO GAIN A COMPLETE UNDERSTANDING AS TO THE WRITING ASSIGNMENT..**