

# *6th Grade Reading*

## *Lesson Plan*

MISS JULIEN

**DATE: 08/17/2020**

**OBJECTIVE:**  
**THE STUDENT WILL BE ABLE TO DEMONSTRATE THEIR UNDERSTANDING OF PHOEBE AND THE GENERAL AND THE WOUNDED WOLF.**

**STRATEGIES:**  
**INDIVIDUAL WORK**

**INTRO:**  
**STUDENTS WILL STUDY FOR TEST UPON ENTERING CLASS**  
**ACTIVITIES:**  
**STUDENTS WILL TAKE READING TEST AND THEN BEGIN READING ACROSS FIVE APRILS..**

**HOMEWORK:**  
**STUDENTS WILL NEED TO FINISH READING THE SHORT STORY.**

**CLOSURE:**  
**STUDENTS WILL REVIEW ACROSS FIVE APRILS TO ENSURE THEY HAVE AN UNDERSTANDING OF THE SHORT STORY.**

# *6th Grade Reading*

## *Lesson Plan*

MISS JULIEN

**DATE: 08/18/2020**

**OBJECTIVE:  
THE STUDENT WILL BE  
ABLE TO CONSTRUCT  
AND ANALYZE THE  
STORY OF ACROSS FIVE  
APRILS.**

**STRATEGIES:  
DISCUSSION AND GROUP  
WORK**

**INTRO:  
BELL RINGER IN REFERENCE TO THE STORY'S THEME  
ACTIVITIES:  
STUDENTS WILL WORK WITH A PARTNER TO  
COMPLETE A WORK SHEET ABOUT THE SHORT STORY.  
THEN AS A CLASS, WE WILL DISCUSS THE PLOT AND  
ELEMENTS OF THE STORY.**

**HOMEWORK:  
STUDENTS WILL BE  
REQUIRED TO IDENTIFY  
THE EXTERNAL AND  
INTERNAL CONFLICT OF  
THE STORY.**

**CLOSURE:  
STUDENTS WILL  
COMPLETE AN EXIT  
TICKET CONVEYING  
THEIR UNDERSTANDING  
OF THE STORY..**

# *6th Grade Reading*

## *Lesson Plan*

MISS JULIEN

**DATE: 08/19/2020**

**OBJECTIVE:  
THE STUDENT WILL BE  
ABLE TO DEMONSTRATE  
THEIR KNOWLEDGE OF  
THE SHORT STORY**

**STRATEGIES:  
DISCUSSION AND ORAL  
READING**

**INTRO:  
STUDENTS WILL ANSWER VARIOUS QUESTIONS IN  
REFERENCE TO THE SHORT STORY AS A REVIEW.**

**ACTIVITIES:  
STUDENTS WILL READ THE QUARREL OUT LOUD AND  
THEN COMPLETE A WORKSHEET ON THE STORY.**

**HOMEWORK:  
STUDENTS WILL  
COMPLETE A CREATIVE  
WRITING ASSIGNMENT  
IN REFERENCE TO THE  
SHORT STORY.**

**CLOSURE:  
STUDENTS WILL, AS A  
CLASS, IDENTIFY THE  
PLOT AND ELEMENTS OF  
THE SHORT STORY.**

# *6th Grade Reading*

## *Lesson Plan*

MISS JULIEN

**DATE: 08/20/2020**

**OBJECTIVE:**  
**THE STUDENT WILL BE ABLE TO DISPLAY THEIR UNDERSTANDING OF THE SHORT STORY AND DEVELOP CONSTRUCTIVE OPINION**

**STRATEGIES:**  
**CLASS DISCUSSION, INDEPENDENT PRACTICE**

**INTRO:**  
**CLASS WILL DO A BELL RINGER ON THE THEMES OF THE QUARREL**  
**ACTIVITIES:**  
**STUDENTS WILL PAIR INTO GROUPS TO COMPLETE A SERIES OF QUESTIONS ABOUT BOTH SHORT STORIES COVERED THIS WEEK. IN SPARE TIME STUDENTS WILL DO AR READING.**

**HOMEWORK:**  
**STUDENTS WILL NEED TO REVIEW BOTH SHORT STORIES.**

**CLOSURE:**  
**STUDENTS WILL REVIEW THEIR ANSWERS AS A CLASS TO HAVE A COMPLETE UNDERSTANDING OF BOTH STORIES.**



# *6th Grade Reading*

## *Lesson Plan*

MISS JULIEN

**DATE: 08/21/2020**

**OBJECTIVE:  
THE STUDENT WILL BE  
ABLE TO DEMONSTRATE  
THEIR COMPREHENSION  
OF THE SHORT STORY.**

**STRATEGIES:  
GROUP DISCUSSION**

**INTRO:  
STUDENTS WILL DO A BELL RINGER IN REFERENCE TO  
BOTH SHORT STORIES.**

**ACTIVITIES:  
STUDENTS WILL PLAY JEOPARDY TO REVIEW BOTH  
STORIES IN PREPARATION FOR TEST ON MONDAY.**

**HOMEWORK:  
STUDENTS SHOULD  
STUDY NOTES ON BOTH  
STORIES IN  
PREPARATION FOR TEST  
ON MONDAY**

**CLOSURE:  
STUDENTS WILL REVIEW  
THE STORY AS A CLASS  
TO GAIN A COMPLETE  
UNDERSTANDING**