

6TH GRADE ELA LESSON PLAN

MISS JULIEN

DATE: 8/17/2020

OBJECTIVE: THE STUDENTS WILL BE ABLE TO IDENTIFY SUBJECTS AND PREDICATES.

INTRO: FIVE STUDENTS WILL GO TO THE BOARD AND IDENTIFY WHETHER A SENTENCE IS IMPERATIVE, EXCLAMATORY, INTERROGATIVE, OR DECLARATIVE.

ACTIVITIES: STUDENTS WILL TAKE NOTES ON SUBJECTS AND PREDICATES THEN COMPLETE A WORKSHEET

STRATEGIES: LECTURE AND GROUP DISCUSSION

CLOSURE: REVIEW LESSON 1 SPELLING WORDS AND BEGIN ON WORKSHEETS (PG. 5-8), ASSIGN LANGUAGE HOMEWORK FOR THE NIGHT.

6TH GRADE ELA LESSON PLAN

MISS JULIEN

DATE: 08/18/2020

OBJECTIVE: THE STUDENT WILL BE ABLE TO IDENTIFY THE SUBJECT AND A PREDICATE IN SENTENCES AND DEMONSTRATE THEIR UNDERSTANDING.

INTRODUCTION: FIVE STUDENTS WILL BE CHOSEN TO IDENTIFY THE SUBJECT AND THE VERB IN SENTENCES ON THE BOARD.

ACTIVITIES: STUDENTS WILL CONTINUE REVIEWING THE DIFFERENT TYPES OF VERBS AND SUBJECTS IN A SENTENCE.

STRATEGIES: LECTURE, DISCUSSION

CLOSURE: STUDENTS WILL REVIEW SENTENCE EXERCISES ON PAGE 7. STUDENTS WILL ALSO REVIEW LESSON 1 SPELLING AND COMPLETE PAGES 5-8 FOR HOMEWORK.

6TH GRADE ELA LESSON PLAN

MISS JULIEN

DATE: 08/19/2020

OBJECTIVES: THE STUDENT WILL BE ABLE TO DEMONSTRATE THEIR UNDERSTANDING OF SUBJECTS, VERBS, FOUR TYPES OF SENTENCES, AND FRAGMENTS.

INTRO: STUDENTS WILL TAKE A TEST ON WHAT THEY HAVE LEARNED THUS FAR IN LANGUAGE.

ACTIVITIES: STUDENTS WILL TAKE A ELA TEST FIRST, THEN PGS.9 AND 10 WILL BE DONE AS A CLASS TOGETHER

STRATEGIES: INDEPENDENT WORK AND GROUP DISCUSSION

CLOSURE: STUDENTS WILL REVIEW SUBJECTS AND PREDICATES AND BRIEF REVIEW OF LESSON 1 SPELLING WORDS. STUDENTS WILL BE RESPONSIBLE FOR SPELLING PAGES 5-8

6TH GRADE ELA LESSON PLAN

MISS JULIEN

DATE:08/20/2020

OBJECTIVES: THE STUDENT WILL BE ABLE TO DEMONSTRATE THEIR KNOWLEDGE OF SENTENCES, DIAGRAM SUBJECTS/VERBS EFFECTIVELY, AND STUDENTS WILL DEMONSTRATE THEIR KNOWLEDGE OF ALL OF THE LESSON 1 SPELLING WORDS.

INTRO: EACH STUDENT WILL SPELL ONE OF THE SPELLING WORDS FROM LESSON 2 IN PREPARATION FOR SPELLING TEST TOMORROW.

ACTIVITIES: STUDENTS WILL TAKE NOTES ON SENTENCE DIAGRAMING

STRATEGIES: LECTURE AND REVIEW

CLOSURE: STUDENTS WILL REVIEW SENTENCE DIAGRAMING AND LESSON 2 SPELLING IN PREPARATION FOR SPELLING TEST TOMORROW. STUDENTS WILL BE RESPONSIBLE FOR COMPLETING PAGES 5-8 IN SPELLING BOOK AND AN ELA WORKSHEET

6TH GRADE ELA LESSON PLAN

MISS JULIEN

DATE: 08/21/2020

OBJECTIVES: THE STUDENT WILL BE ABLE TO EFFECTIVELY DEMONSTRATE THEIR KNOWLEDGE OF LESSON 1 SPELLING, AND ACCURATELY DIAGRAM A SENTENCE.

INTRO: STUDENTS WILL STUDY FOR THEIR SPELLING TEST WHILE THEIR WORKSHEETS ARE CHECKED FOR COMPLETION.

ACTIVITIES: STUDENTS WILL TAKE THEIR SPELLING TEST AND THEN EVERY STUDENT WILL DIAGRAM A SENTENCE IN FRONT OF THE CLASS.

STRATEGIES: INDIVIDUAL WORK AND GROUP DISCUSSION

CLOSURE: STUDENTS WILL COMPLETE CREATIVE WRITING ASSIGNMENT USING LESSON 1 AND LESSON 2 SPELLING.